

Heights/Murray Elementary Title I Parent Involvement Policy

Education begins at home. Providing students with an education is a much smoother process when the home and school work together as a team. The Heights/Murray Elementary School Title I Programs values the contributions of parents and has developed this policy with their input. Parents will have an opportunity to approve this policy, and it will be evaluated each year. The purpose of this policy, which is distributed to Title I parents, is to describe how the Heights/Murray Elementary School will carry out the following requirements.

- 1. Parents will be involved in the development, the review, and improvement of the Title I program and parent policy through:
 - * answering questionnaires and surveys including phone surveys.
 - * offering formal or informal suggestions.
 - * approving completed policies and compacts.
- 2. The Heights/Murray Elementary School Title I Staff will help the school plan and carry out parent involvement activities which meet the needs and desires of parents through providing:
 - * support from the Wilkes-Barre Area School District parent coordinator.
 - * opportunities for opinions to be expressed at Title I meetings.
 - * resources such as resource people, and printed material.
 - * incentives for attending meetings.
 - * materials for some parent activities and training.
- 3. The Heights/Murray Elementary School Title I Staff will provide support, training, and helpful information to school staff and parents for the purpose of involving parents with their children's education at home and at school by providing:
 - * information on curricular objectives to parents.
 - * tips and timely information through Wilkes-Barre Area School District web page.
 - * staff development promoting parent involvement and learning strategies.
 - * Title I handbooks explaining the program and parent involvement.
 - * brochures, handouts, and other resource material dealing with topics related to education and parenting.
- 4. The Heights/Murray Elementary School Title I Staff will work with other agencies, organizations, and businesses to provide help for students and their families by:
 - * Literacy Leader will coordinate with Head Start in parent involvement and training.
 - * Guidance Counselor will refer families to agencies for assistance with special needs.
 - * Collaborating with programs within the school system to meet special needs.
- 5. Parents will be involved in evaluating the Parent Policy to see if parent involvement has improved and to see why some parents are not involved.
- 6. The finding of the evaluation will be used to design necessary changes and strategies for improving the School Plan and Parent Policy. This evaluation and plans for change will be handled through:
 - * serving on committees.
 - * responding and evaluating surveys.
 - * submitting suggestions which shall be considered and to which a response will be made.